

A green wavy line representing a hill spans the width of the slide. Five black silhouettes of people are positioned along the crest of the hill, appearing to walk from left to right. The silhouettes include a small child, a person with a backpack, a person in a suit, and a person in a graduation cap.

Indiana Department of Education

Glenda Ritz, NBCT

Indiana Superintendent of Public Instruction

Turnaround Principle #2: Climate and Culture

Outreach Division of School Improvement
317-232-0524

This principle defined:



What does it look like?



School Environment

- Facility is clean, safe, and welcoming for students and adults
- The school environment supports major academic initiatives
- Clear and consistent behavior system of rewards and consequences are implemented across classrooms
- Students can articulate the high expectations set
- Building procedures are consistently monitored through the use of surveys and other data
- Active social network exists to support academic, social, emotional, and behavioral needs of students.



Culture of Learning

- Academic learning time is protected
- Systematic and regular data analysis of student learning leads to discussions for:
 - Instructional differentiation
 - Instructional strategies
 - Interventions
- Principal monitors classrooms daily to ensure high quality instruction is the norm.



High Expectations

- Expectations posted and frequently reviewed in multiple ways.
- Student work is cognitively challenging and consistently reviewed by teachers.
- Variety of instructional and assessment strategies are utilized, which are outlined in an instructional framework.



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Resources

Positive Behavior Supports

- www.pbis.org
- www.pbisnetwork.org
- Dignity in Schools – [Fact Sheet](#)

Culture of Learning

- [Defining College Readiness](#) – Educational Policy Improvement Center
- Motivating Reluctant Learners – [USDOE Webinar](#)

High Expectations

- Education Partnerships, Inc. – [Importance of High Expectations](#)
- Teach Like A Champion, Doug Lemov (Chapter 1)-
<http://teachlikeachampion.com/wp-content/uploads/Lemov-Chapter-1.pdf>
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